



## Langford Village CP School

### Year 5 Curriculum Map

#### Spring Term 2026

<p style="text-align: center;"><b>English</b></p> <p>Children explore <i>Curiosity: The Story of the Mars Rover</i>, <i>Hidden Figures</i>, and <i>The Lighthouse</i>, developing comprehension, vocabulary, and writing skills. They write biographies, explanation texts, and emotive narratives, focusing on structure, clarity, and audience. Themes of innovation, perseverance, and discovery are woven throughout.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Children consolidate multiplication and division strategies and deepen their understanding of fractions, decimals, and percentages. They explore perimeter and area using practical methods and interpret data through statistics, building fluency, reasoning, and problem-solving skills.</p>	<p style="text-align: center;"><b>Science</b></p> <p>Children investigate <i>Earth and Space</i>, learning about the solar system, planetary movement, and the relationship between the Earth, Moon, and Sun. They then explore <i>Forces</i>, conducting experiments to understand gravity, friction, air resistance, and mechanisms such as levers and pulleys.</p>
<p style="text-align: center;"><b>MFL (Spanish)</b></p> <p>Children learn vocabulary and phrases linked to <i>Time to Eat</i> and <i>The People Around Me</i>. They practice speaking, listening, and reading in Spanish, building conversational confidence and cultural understanding.</p>	<p style="text-align: center;"><b>PE</b></p> <p>Children develop physical skills through swimming, yoga, and hockey. They practice stroke technique and water safety, build flexibility and mindfulness through yoga, and develop coordination and teamwork in hockey.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Children develop digital literacy through creating and using <i>Databases</i>, designing interactive games in <i>Game Creator</i>, and exploring <i>3D Modelling</i> to visualise and manipulate digital objects. They build logical thinking, creativity, and safe online practices.</p>
<p style="text-align: center;"><b>History</b></p> <p>Children study <i>The Tudors</i>, exploring monarchs, daily life, and significant events such as the reign of Henry VIII and the impact of the Tudor dynasty. They use timelines, artefacts, and enquiry to understand how this period shaped British history.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>Children explore <i>The Americas</i>, comparing physical and human geography across North and South America. They investigate climate zones, landmarks, and cultural diversity, using maps, data, and fieldwork skills to build locational knowledge.</p>	<p style="text-align: center;"><b>PSHE/RSE</b></p> <p>Through <i>Dreams and Goals</i>, children learn about ambition, perseverance, and celebrating success. In <i>Healthy Me</i>, they explore physical and emotional wellbeing, making healthy choices and recognising safe behaviours.</p>
<p style="text-align: center;"><b>Music</b></p> <p>Children explore <i>Musical Theatre</i>, learning to combine song, movement, and storytelling. They also compose music inspired by the <i>Holi Festival</i>, experimenting with rhythm, pitch, and dynamics to express colour, celebration, and emotion.</p>	<p style="text-align: center;"><b>Art and DT</b></p> <p>In art, children explore drawing through the theme <i>I Need Space</i>, experimenting with line, texture, and perspective. In DT, they design and build pop-up books, learning about mechanical systems, paper engineering, and storytelling through design.</p>	<p style="text-align: center;"><b>R.E</b></p> <p>Children explore Islamic beliefs by asking “Does the community of the Mosque help Muslims lead better lives?” and reflect on Christian teachings through “Was the death of Jesus a worthwhile sacrifice?” They compare religious practices, values, and community roles.</p>